



Department of PG Studies & Research in Statistics

Stake Holders Feedback Reports

- **Students Feedback**
- **Alumni Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

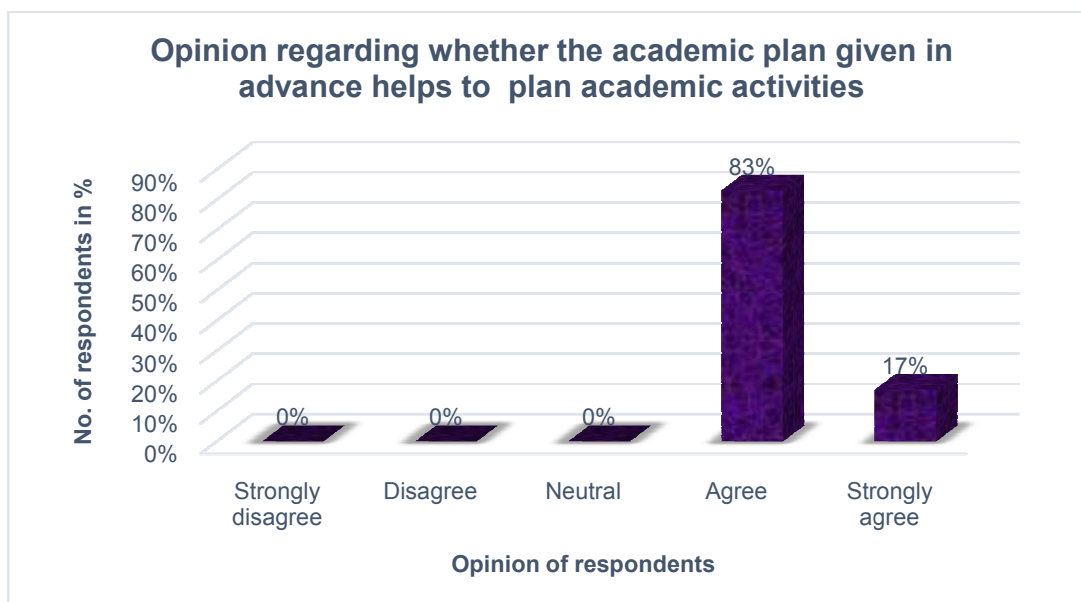
**DEPARTMENT OF PG STUDIES IN STATISTICS****STUDENT FEEDBACK****ACADEMIC YEAR 2022-23**

Number of students taken: 6

Table 1: Opinion regarding whether the academic plan given in advance helps to plan academic activities.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	5	83
Strongly agree	1	17
Total	6	100

Chart 1: Opinion regarding whether the academic plan given in advance helps to plan academic activities.



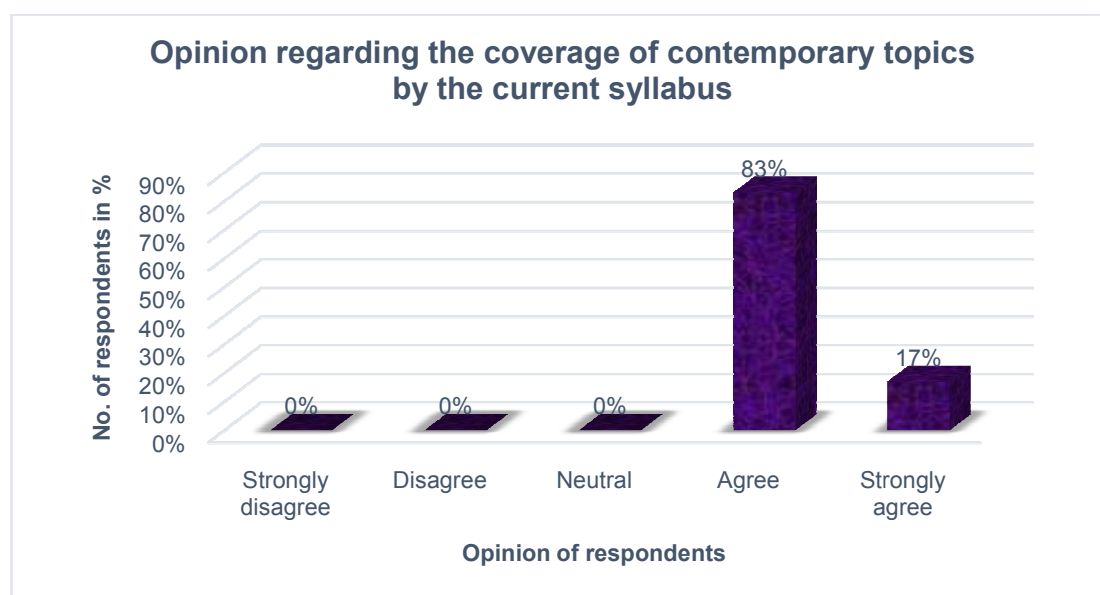
Interpretation:

The observations from the above table and graph are as follows: 83% of the respondents agree that the academic plan given in advance helps to plan their academic activities, whereas 17% of the respondents strongly agree.

Table 2: Opinion regarding the coverage of contemporary topics by the current syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	5	83
Strongly agree	1	17
Total	6	100

Chart 2: Opinion regarding the coverage of contemporary topics by the current syllabus.

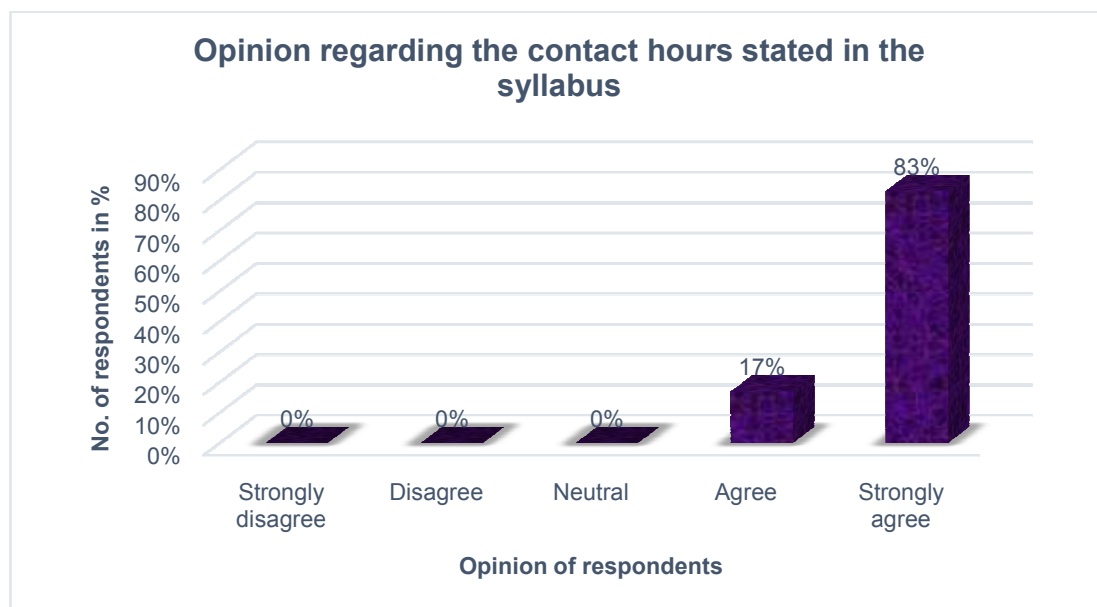
**Interpretation:**

The observations from the above table and graph are as follows: 83% of the respondents agree that the current syllabus covers contemporary topics/global issues, whereas 17% of the respondents strongly agree.

Table 3: Opinion regarding the contact hours stated in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	1	17
Strongly agree	5	83
Total	6	100

Chart 3: Opinion regarding the contact hours stated in the syllabus.



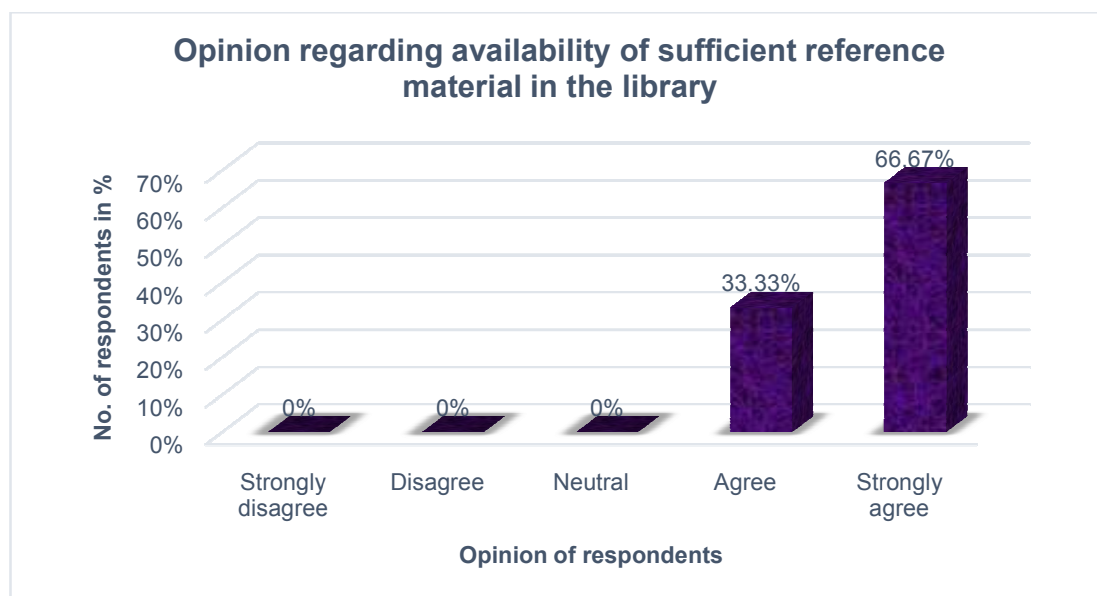
Interpretation:

The observations from the above table and graph are as follows: 83% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 17% of the respondents agree.

Table 4: Opinion regarding availability of sufficient reference materials in the library.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	33.33
Strongly agree	4	66.67
Total	6	100

Chart 4: Opinion regarding availability of sufficient reference materials in the library.



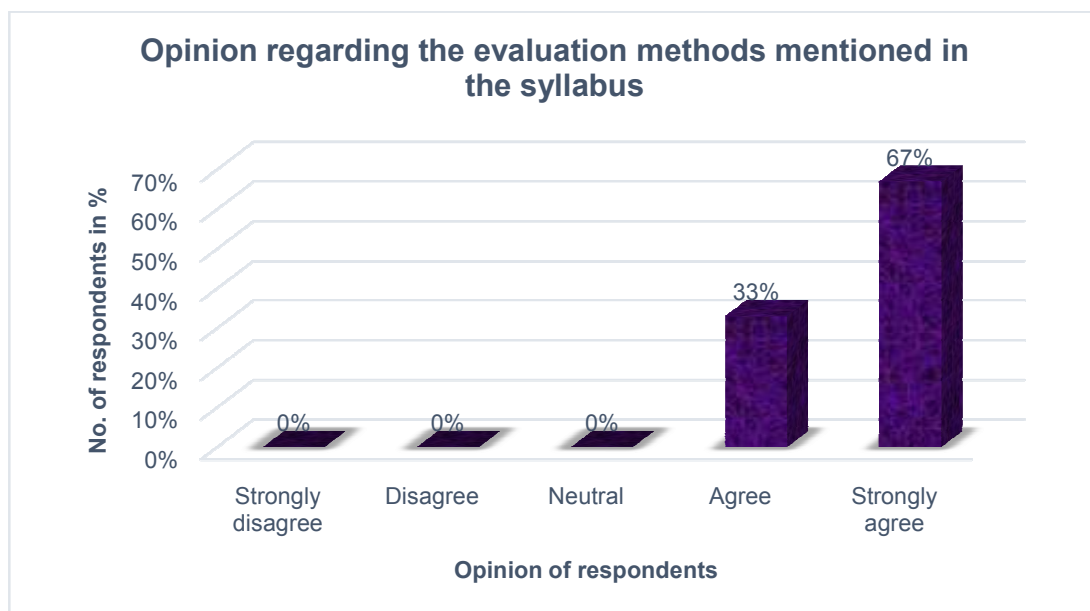
Interpretation:

The observations from the above table and graph are as follows: 66.67% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 33.33% of the respondents agree.

Table 5: Opinion regarding the evaluation methods mentioned in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	33
Strongly agree	4	67
Total	6	100

Chart 5: Opinion regarding the evaluation methods mentioned in the syllabus.



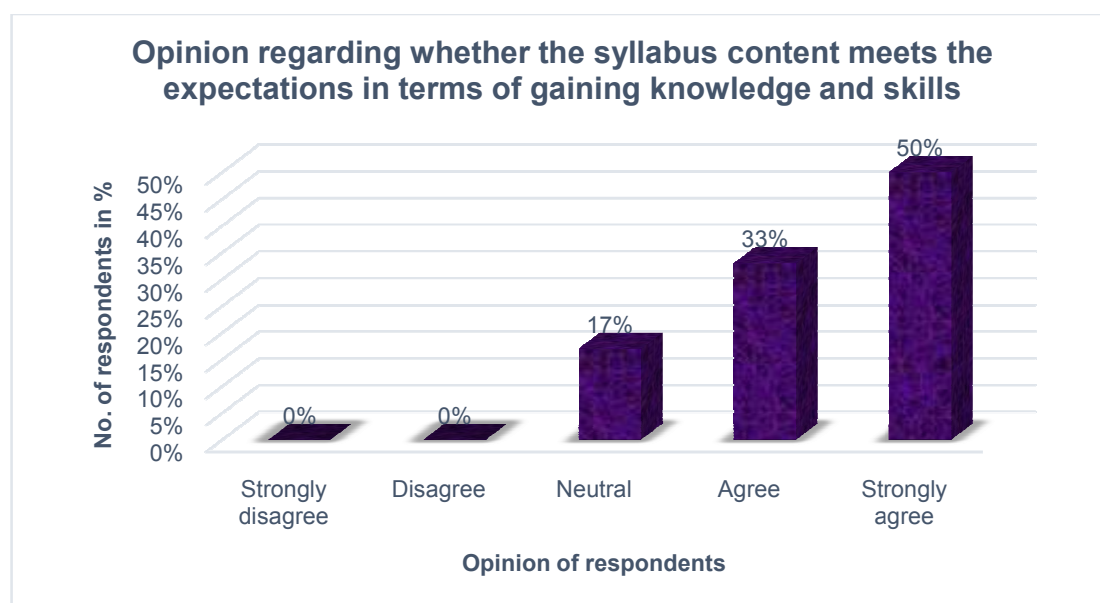
Interpretation:

The observations from the above table and graph are as follows: 67% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 33% of the respondents agree.

Table 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	17
Agree	2	33
Strongly agree	3	50
Total	6	100

Chart 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.



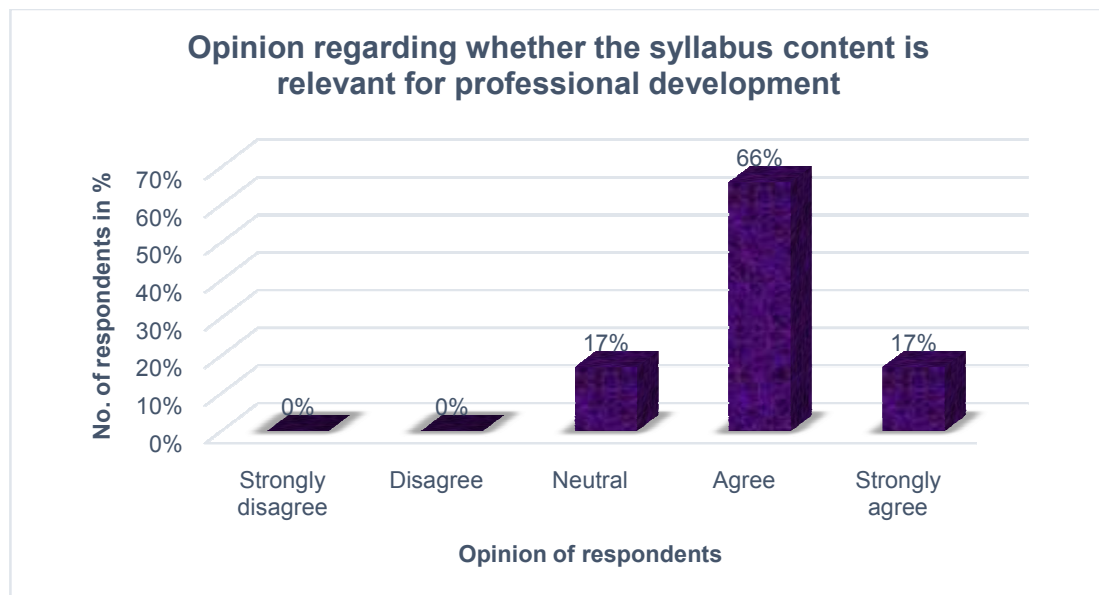
Interpretation:

The observations from the above table and graph are as follows: 50% of the respondents strongly agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 33% of the respondents agree and 17% neither agree nor disagree.

Table 7: Opinion regarding whether the syllabus content is relevant for professional development.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	17
Agree	4	66
Strongly agree	1	17
Total	6	100

Chart 7: Opinion regarding whether the syllabus content is relevant for professional development.



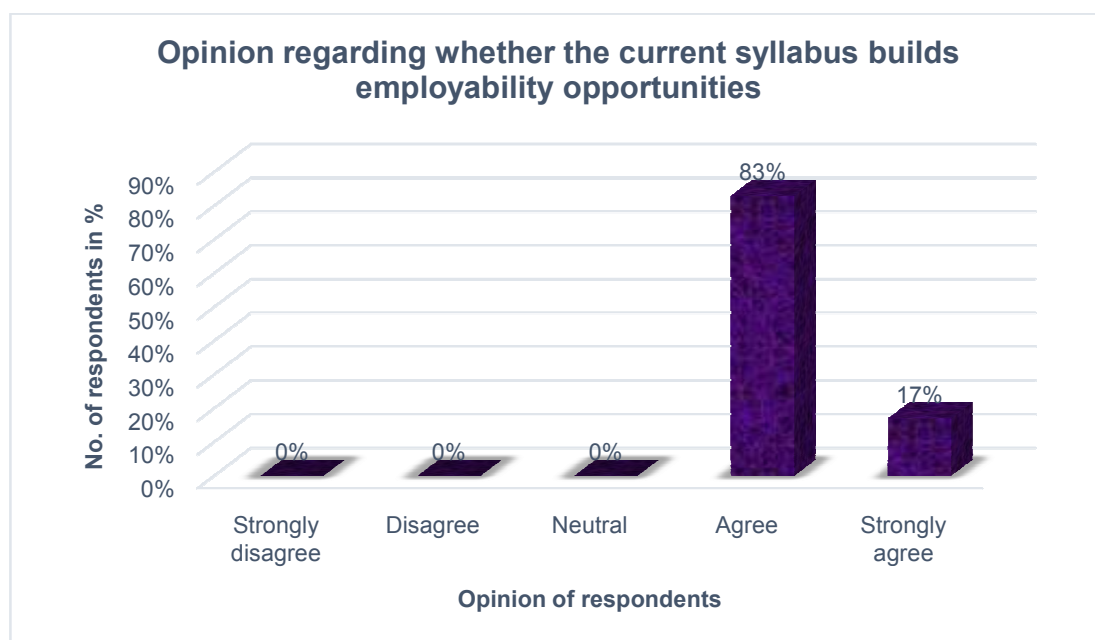
Interpretation:

The observations from the above table and graph are as follows: 66% of the respondents agree that the syllabus content is relevant for their professional development, whereas 17% of the respondents strongly agree and 17% neither agree nor disagree.

Table 8: Opinion regarding whether the current syllabus builds employability opportunities.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	5	83
Strongly agree	1	17
Total	6	100

Chart 8: Opinion regarding whether the current syllabus builds employability opportunities.



Interpretation:

The observations from the above table and graph are as follows: 83% of the respondents agree that the current syllabus builds employability opportunities, whereas 17% of the respondents strongly agree.

MAJOR FINDINGS

1. It has been found from the student feedback that 83% of the respondents agree that the academic plan given in advance helps to plan their academic activities, whereas 17% of the respondents strongly agree. (Table 1)
2. It has been found from the student feedback that 83% of the respondents agree that the current syllabus covers contemporary topics/global issues, whereas 17% of the respondents strongly agree. (Table 2)
3. It has been found from the student feedback that 83% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 17% of the respondents agree. (Table 3)
4. It has been found from the student feedback that 66.67% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 33.33% of the respondents agree. (Table 4)
5. It has been found from the student feedback that 67% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 33% of the respondents agree.
(Table 5)
6. It has been found from the student feedback that 50% of the respondents strongly agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 33% of the respondents agree and 17% neither agree nor disagree.
(Table 6)
7. It has been found from the student feedback that 66% of the respondents agree that the syllabus content is relevant for their professional development, whereas 17% of the respondents strongly agree and 17% neither agree nor disagree. (Table 7)
8. It has been found from the student feedback that 83% of the respondents agree that the current syllabus builds employability opportunities, whereas 17% of the respondents strongly agree. (Table 8)

MAJOR SUGGESTIONS

1. It has been observed from the feedback given by the students that syllabus must include more practical/analytical aspects, which will help in enhancing knowledge and skills of the students, thus promoting their professional development.

(2022-23)

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**UJIRE - 574 240**

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.51 out of 4)

Ph: 08256-236221; 236101(O), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224012

Name of the Respondent: Kruthi N

Current academic year: 2023

Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Content of the syllabus is relevant to my professional development in future.			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Nothing

[KRUTHI]

Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224020

Name of the Respondent: Shetty Nikitha Karunakal

Current academic year: 2023

Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Shetty Nikitha Karunakal

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224013

Name of the Respondent: Nithya Doorna R Heggad

Current academic year: 2022-23

Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Nithya Doorna
Nithya
Name and Signature of Student

22-23

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224008

Name of the Respondent: Divya

Current academic year: 2022


Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.		-		✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Nothing

Divya. 
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224016

Name of the Respondent: Pranamyia

Current academic year: 2022-23

Please tick on a the scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.				✓	
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Pranamyia
Pranamyia

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Roll Number: 224018

Name of the Respondent: Rakshitha Shenoy K.R

Current academic year: 2022-23

Please tick on a scale with the appropriate response.

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities.					✓
2	Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Content of the syllabus is relevant to my professional development in future.				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Rakshitha Shenoy K.R.

Name and Signature of Student

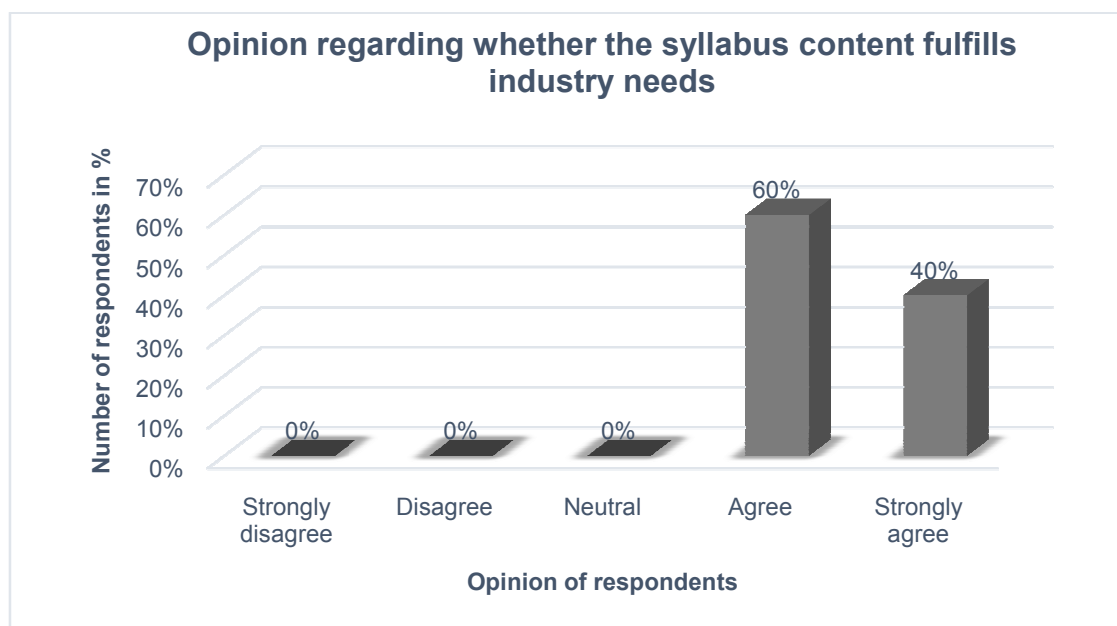
**DEPARTMENT OF PG STUDIES IN STATISTICS****ALUMNI FEEDBACK****ACADEMIC YEAR 2022-23**

Number of students taken: 5

Table 1: Opinion regarding whether the syllabus content fulfills industry needs.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	60
Strongly agree	2	40
Total	5	100

Chart 1: Opinion regarding whether the syllabus content fulfills industry needs.

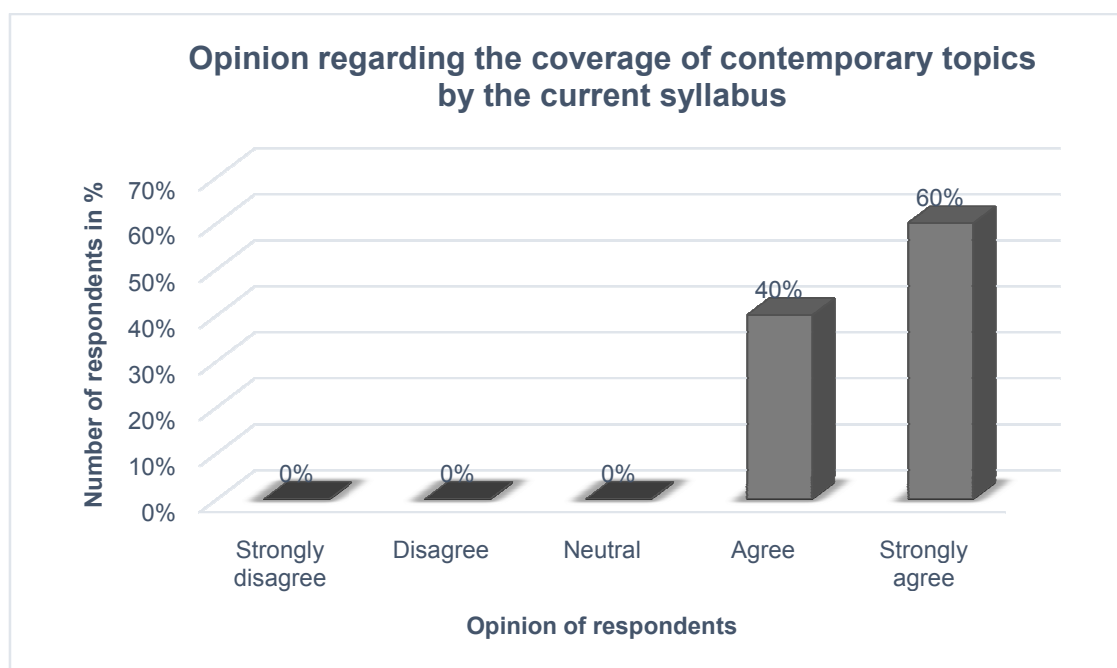
**Interpretation:**

The observations from the above table and graph are as follows: 60% of the respondents agree that the syllabus content fulfills industry needs, whereas 40% of the respondents strongly agree.

Table 2: Opinion regarding the coverage of contemporary topics by the current syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	40
Strongly agree	3	60
Total	5	100

Chart 2: Opinion regarding the coverage of contemporary topics by the current syllabus.



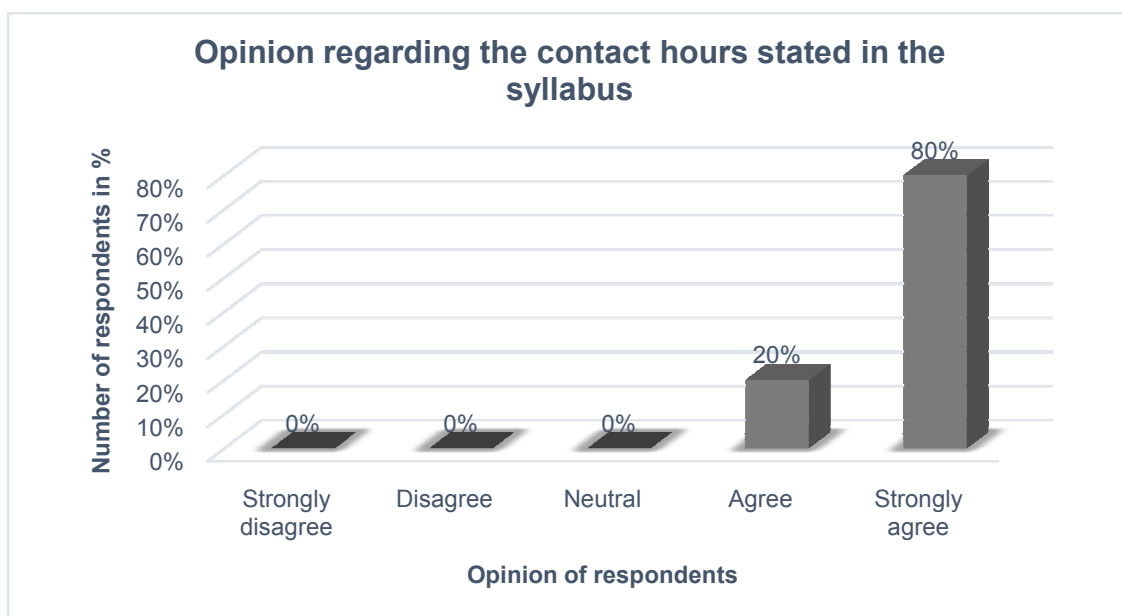
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents strongly agree that the current syllabus covers contemporary topics/global issues, whereas 40% of the respondents agree.

Table 3: Opinion regarding the contact hours stated in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	1	20
Strongly agree	4	80
Total	5	100

Chart 3: Opinion regarding the contact hours stated in the syllabus.



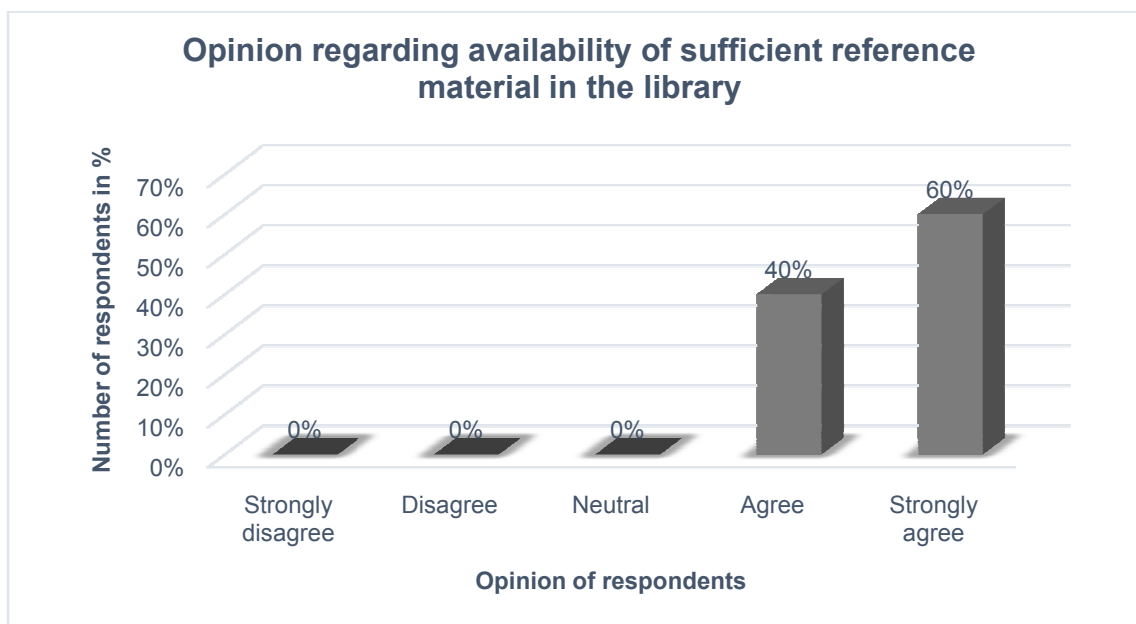
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 20% of the respondents agree.

Table 4: Opinion regarding availability of sufficient reference materials in the library.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	40
Strongly agree	3	60
Total	5	100

Chart 4: Opinion regarding availability of sufficient reference materials in the library.



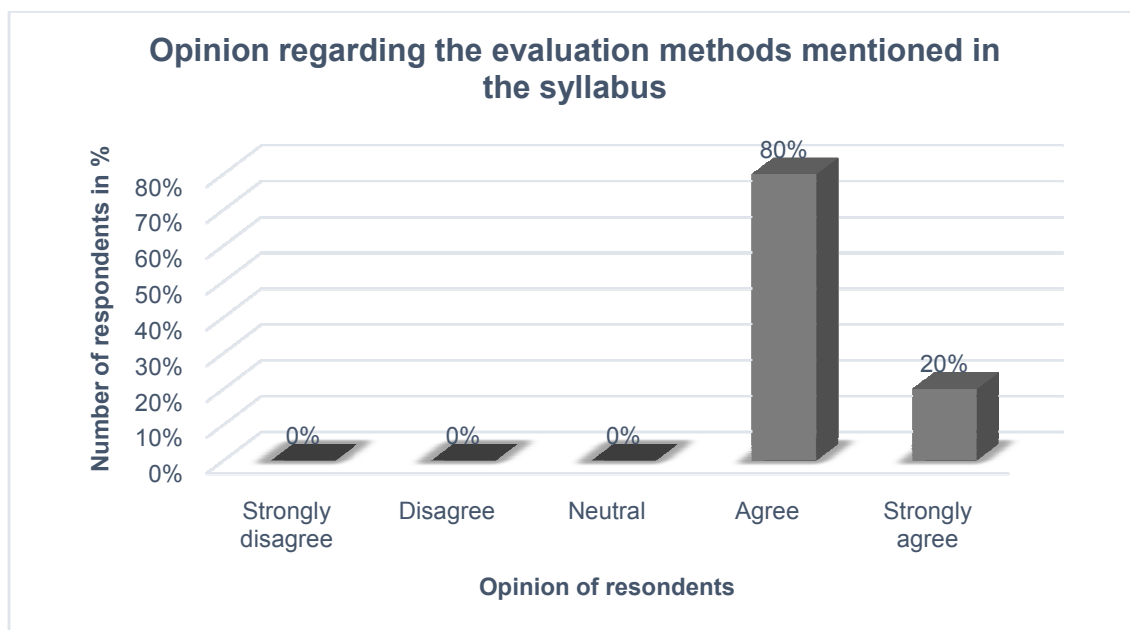
Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 40% of the respondents agree.

Table 5: Opinion regarding the evaluation methods mentioned in the syllabus.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	80
Strongly agree	1	20
Total	5	100

Chart 5: Opinion regarding the evaluation methods mentioned in the syllabus.



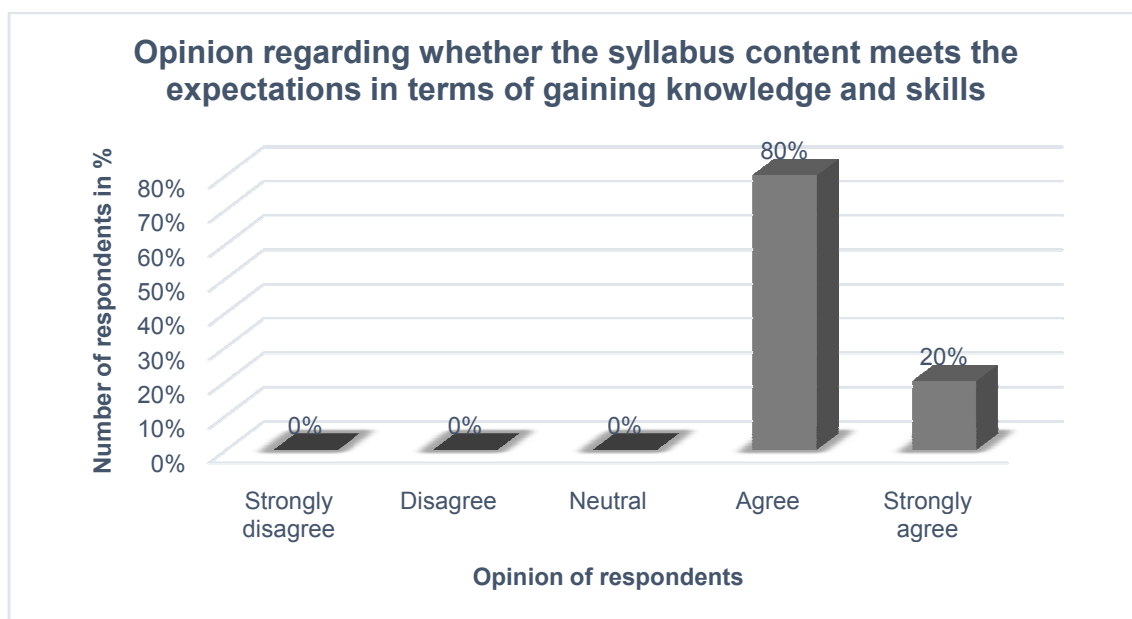
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 20% of the respondents strongly agree.

Table 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	4	80
Strongly agree	1	20
Total	5	100

Chart 6: Opinion regarding whether the syllabus content meets the expectations in terms of gaining knowledge and skills.



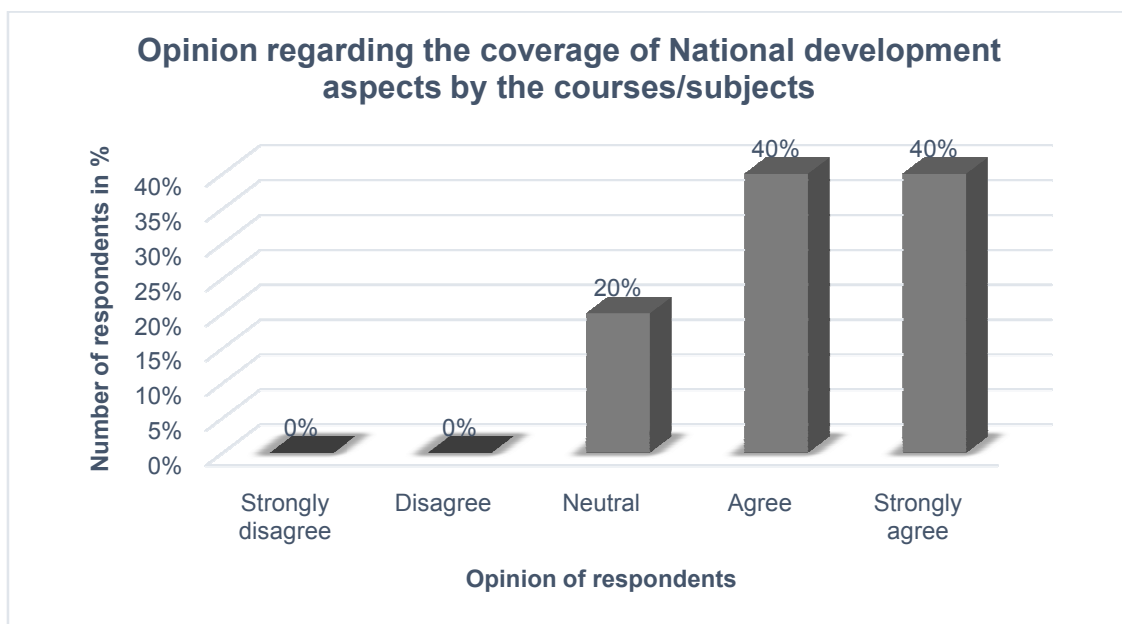
Interpretation:

The observations from the above table and graph are as follows: 80% of the respondents agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 20% of the respondents strongly agree.

Table 7: Opinion regarding the coverage of national development aspects by the courses/subjects.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	1	20
Agree	2	40
Strongly agree	2	40
Total	5	100

Chart 7: Opinion regarding the coverage of national development aspects by the courses/subjects.



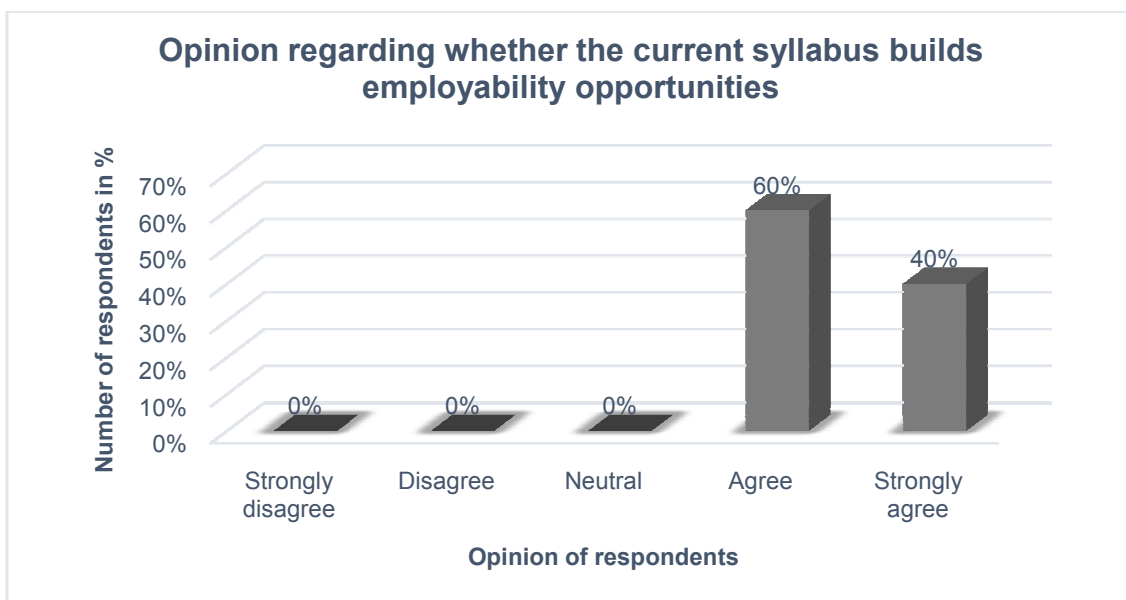
Interpretation:

The observations from the above table and graph are as follows: 40% of the respondents strongly agree that the courses/subjects mentioned in the syllabus cover national development aspects, whereas 40% of the respondents agree and 20% neither agree nor disagree.

Table 8: Opinion regarding whether the current syllabus builds employability opportunities.

Opinion	No. of respondents	Percentage
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	60
Strongly agree	2	40
Total	5	100

Chart 8: Opinion regarding whether the current syllabus builds employability opportunities.



Interpretation:

The observations from the above table and graph are as follows: 60% of the respondents agree that the current syllabus builds employability opportunities, whereas 40% of the respondents strongly agree.

MAJOR FINDINGS

1. It has been found from the alumni feedback that 60% of the respondents agree that the syllabus content fulfills industry needs, whereas 40% of the respondents strongly agree. (Table 1)
2. It has been found from the alumni feedback that 60% of the respondents strongly agree that the current syllabus covers contemporary topics/global issues, whereas 40% of the respondents agree. (Table 2)
3. It has been found from the alumni feedback that 80% of the respondents strongly agree that the contact hours stated in the syllabus is sufficient to complete the syllabus, whereas 20% of the respondents agree. (Table 3)
4. It has been found from the alumni feedback that 60% of the respondents strongly agree that reference materials available in the library are sufficient for the topics mentioned in the syllabus, whereas 40% of the respondents agree. (Table 4)
5. It has been found from the alumni feedback that 80% of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for proper assessment, whereas 20% of the respondents strongly agree. (Table 5)

6. It has been found from the alumni feedback that 80% of the respondents agree that the syllabus content meets the expectations in terms of gaining knowledge and skills, whereas 20% of the respondents strongly agree. (Table 6)
7. It has been found from the alumni feedback that 40% of the respondents strongly agree that the courses/subjects mentioned in the syllabus cover national development aspects, whereas 40% of the respondents agree and 20% neither agree nor disagree. (Table 7)
8. It has been found from the alumni feedback that 60% of the respondents agree that the current syllabus builds employability opportunities, whereas 40% of the respondents strongly agree. (Table 8)

MAJOR SUGGESTIONS

1. It has been observed from the feedback given by the alumni that the syllabus must include concepts and problems involving national development aspects.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS (22-23)

Name of the Respondent: Akshatha

Contact Number: 9483127064

Year in which degree is completed: 2022

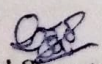
Email Id: akshathagowda1603@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

 (Akshatha)
Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE
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Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS (22-23)

Name of the Respondent: Shwetha Bangera

Contact Number: 8550090673

Year in which degree is completed: 2022

Email Id: shwethabangera108@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.					✓
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8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Shwetha Bangera

Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS (22-23)

Name of the Respondent: Sachin P.B

Contact Number: 8277 205008

Year in which degree is completed: 2022-23

Email Id: Sachin Patla@82@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
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8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Sachin
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS (22-23)

Name of the Respondent: Samskruithi H.D.

Contact Number: 8073451205

Year in which degree is completed: 2022-23

Email Id: samskruithid00@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.				✓	
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8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Sau
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS (22-23)

Name of the Respondent: Dhanashree D

Contact Number: 9483906488

Year in which degree is completed: 2022

Email Id: dhanashree.dss@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
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8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: more focus on

programming -

Name and Signature of Alumni

**Department of PG Studies in Statistics****Feedback Analysis Report – 2022-23**

The feedback on the curriculum of M.Sc. Statistics was collected from stakeholders (Students, Alumni) during the year 2022-23. The feedback has been analyzed and the following suggestions made by them are recorded for further follow-up.

Sl. No.	Stakeholders	No. of stakeholders who gave feedback	Important suggestions / Remarks
1	Students	06	1. Suggested to include more practical / analytical aspects.
2.	Alumni	05	1. Suggested to focus on problems involving national development aspects.

H.O.D

**Head of the Department
P.G. Studies in Statistics
SDM College (Autonomous)
Ujire - 574240, D.K Karnataka**



Department of PG Studies in Statistics

Action Taken Report – 2022-23

1. The suggestions were discussed in the departmental meeting. In order to enhance the knowledge and skills of the students, the department planned to organize workshops on "SQL" Software and "Theory of Consumer Behavior & Models for Data Analysis".

H.O.D

**Head of the Department
P.G. Studies in Statistics
SDM College (Autonomous)
Ujire - 574240, D.K. Karnataka**